

CLASSROOM OBSERVATION OF LESSON

Characterize classroom practice:

CURRICULUM		INSTRUCTION		ASSESSMENT	
Goal orientation 1 (open exploration) → 5 (sharply focused)		Lesson focus 1 (teacher centered) → 5 (student centered)		Feedback 1 (no feedback, adjustment) → 5 (ample feedback and learning adjustment)	
SCORE:	Evidence:	SCORE:	Evidence:	SCORE:	Evidence:

Characterize student learning:

	CONCEPT			CONTENT			SKILL	
% balance of emphasis in this lesson (the three categories must add to 100)	score:	evidence:	score:	evidence:	score:	evidence:		
Generality of the lesson material 1 (universal, obvious) → 5 (specific, subtle)	score:	evidence:	score:	evidence:	score:	evidence:		
Complexity 1 (simple) → 5 (complex)	score:	evidence:	score:	evidence:	score:	evidence:		
Abstractness 1 (concrete) → 5 (abstract)	score:	evidence:	score:	evidence:	score:	evidence:		

Purpose: This form is intended for a 10-15 minute drop-in observation of a classroom. It provides for reliable and objective scoring of classroom practice as curriculum, instruction and assessment along three value-free scales. It also provides three objective, numerical scales for characterizing student learning of concepts, content and skills. Any combination of the parameters would characterize proper practice in proper circumstances.